Audit Tool Checklist Version	Audit Street	or ID #: City:	Time:	_ Census Tr	act #:
Audit information collected by:	□ Foot	☐ Auto	□ Both		
Location information collected by:	$\Box$ Foot	☐ Auto	$\Box$ Both		
LAND USE ENVIRONMENT					
. Are <u>residential and non-residentia</u>	<b>l land uses</b> vi	sible in this <b>segn</b>	nent?		
Integration of diverse land use		es No			
2. What types of buildings or features	are present in	this <b>segment</b> ?			
Types of residential destination a. Single-family home?  b. Two-, three-, four-, five-, or c. Apartment building/completed. Apartment over retail in muse. Mobile home or trailer?  f. Mobile home or trailer park/g. Other? Specify:	six-family ho x or condomin lti-story buildi community?	ium? ing?	?		t Visible
3. What <u>types of commercial destinat</u> Types of commercial destination		ie in this <u>segmen</u>	u? (Land Use Div	Visible	Not
a. Gas station (i.e., any destination b. Fast food restaurant (i.e., nation sells carry-out burgers, fried chick etc.)?	al/local chain	or other destinati			Visible
<ul><li>c. Other restaurant?</li><li>d. Convenience or small grocery s</li><li>e. Supermarket (e.g., Sam's, Cosco</li></ul>			· ·		
f. Bank or credit union? g. Pharmacy or drug store (e.g., C'h. Coffee shop (e.g., Starbuck's, C'i. Laundry or dry cleaners?		Orug Emporium,	Walgreens)?		
<ul><li>j. Movie theater?</li><li>k. Other entertainment (i.e., entertal. Hotel or motel?</li></ul>	•				
m. Indoor mall or super center (e.g n. Department store or "big box" s o. Strip mall or shopping center (i. p. Warehouses, factories, or indust q. Office building? r. Bar? Liquor store?	tore (e.g., Hore, multiple sh	me Depot, Best B lops housed in lir	-		
s. Auto shop (e.g., car repair, detait. Other retail (e.g., bakery, card shu. Other services (e.g., beautician,	nop, video rent	tal, florist)?			

# Audit Tool Checklist Version

Date:	Start Time:	Stop Time:
Auditor ID #:	City:	Census Tract #:
Street Name:		
Segment ID:		

LAND USE ENVIRONMENT (continued)		
4. What <b>types of public or government service destinations</b> are visible in this <b>se</b>	gment? (Land )	Use Diversit
Types of public or government service destinations	Visible	Not Visible
a. Post office?		
b. Library?		
c. Place of worship (e.g., church, synagogue, convent, chapel)?		
d. Day care or preschool?		
e. Elementary school?		
f. Middle school, junior high school or high school?		
g. Junior college, college or university campus?		
h. Health or social services (e.g., hospital, adult care facility, health dept)?		
i. Airport, train station, bus station, or other transportation facility?		
j. Police department or fire department?		
k. Museum?		
1. Community Center?		
m. Other (courthouse, utilities, real estate, military, prison, sanitation, cemetery)? Specify:		
5. What <b>types of recreational facilities/destinations</b> are visible in this <b>segment</b> ?	(Land Use Dive	ersity)
Types of recreational facilities/destinations	Visible	Not Visible
<ul><li>a. Indoor fitness facility (e.g., YMCA, Bally's, New Lady Fitness)?</li><li>b. Park?</li></ul>		
c. Playground (i.e., park or school)?		
d. Outdoor pool?		
e. Beach?		
f. Golf course?		
g. Sports/playing field, basketball court or tennis court (i.e., park or school	l)?	
h. Sports track (i.e., park or school)?		
i. Marina?		
j. Other recreational facility? Specify:		
LAND USE ENVIRONMENT (continued)		
6. What other types of destinations are visible in this segment? (Land Use Diver	sity)	
Other types of destinations	Visible	Not
a. Parking lot or parking garage (i.e., any size not including on-street		Visible
parking)?		
b. Driveway (i.e., residential or non-residential)?		
c. Abandoned building or vacant lot (i.e., vacant lot is about the size of the		
buildings on the segment or surrounding segments)?		
d. Railroad, bridge, tunnel, highway, or overpass?		
e. Other destination? Specify:		

### Aug CheckI

Audit Tool Checklist Version	Auditor ID #: Street Name:	_ Start Time: City:	Cen	
7. What types of natural features are visible  Type of feature  a. Large body of water (e.g., ocean, land) b. Small body of water (e.g., pond, stock oc. Mountains or canyons? d. Open natural space (e.g., wooded a vacant lot)?	ake, large river)?	•	ity) Visible	Not Visible

#### TRANSPORTATION ENVIRONMENT

Is availability of alternative transportation modes visible in this segment?				
Availability of alternative transportation modes	Yes	No		
9. How would you rate the <b>walkability or bikability</b> of this	segment?			
Rating Criteria a. Presence of sidewalks? b. Presence of bike lanes? c. Presence of street shoulders or wide outside lanes? d. Presence of bus stops or transit stations? e. Presence of paths or trails (i.e., multi-use, biking, walking)?	Yes	No		
10a. This segment has a posted <b>general speed limit</b> of:  10b. This segment has a posted <b>special speed limit</b> of:		Enter "99" for "None posted." Enter "99" for "None posted."		
11. This segment has <b>on-street parking</b> available.	Yes	$\square$ No		

12. Please indicate your agreement with the following statements about street characteristics for this segment.

Rating Criteria	Yes	No
a. Is the <b>street type</b> less than or equal to two narrow lanes?		
b. Does the segment have good <b>connectivity</b> (i.e., straight with		
intersections versus cul-de-sac)?		
c. Does the segment have other street design characteristics to		
reduce volume or speed (e.g., roundabouts)?		
d. Does the segment have <b>traffic calming devices</b> to reduce volume		
or speed (e.g., traffic signals, speed humps)?		
e. Are there <b>aggressive drivers</b> on the segment (e.g., speeding, not		
giving pedestrians/bicyclists right-of-way)?		
f. Does the segment have <b>crossing aids</b> for pedestrians and bicyclists		
to cross the street safely. (e.g., crosswalks, stop light, overpass, traffic		
island, curb extension)?		
g. Does the segment have street lighting for sidewalks, street		
shoulders, and/or bike lanes at night?		

# Audit Tool Checklist Version

Date:	Start Time:	Stop Time:
Auditor ID #:	City:	Census Tract #:
Street Name:		
Segment ID:		

FAC	ILI	TIES
-----	-----	------

Segment ID:				
FACILITIES				
13. Is <b>availability of recreational facilities</b> visible in this <b>segme</b>	ent?			
Availability of recreational facilities	<b>Yes</b>	No		
14. Is <b>availability of recreational equipment</b> visible in this <b>seg</b>	ment?			
Availability of recreational equipment	<b>Yes</b> □	No		
15. What <b>types of recreational equipment</b> are visible in this <b>se</b>	gment?			
<ul> <li>Type of equipment</li> <li>a. Playground equipment (e.g., swings, slide)</li> <li>b. "Complete" sports equipment (i.e., all necessary elem visible – posts, nets, etc.)</li> <li>c. "Incomplete" sports equipment (i.e., missing elements)</li> </ul>			Visible	Not Visible
16. What <b>types of service amenities</b> are visible in this <b>segment</b>	?			
Type of service amenity  a. Equipment rental  b. Sports stands/seating  c. Picnic tables and/or grills  d. Water fountains  e. Restrooms  f. Vending machines  g. Public telephones  h. Trash bins			Visible	Not Visible
AESTHETICS				
17. Are <u>attractive features</u> visible in this <u>segment</u> ?  Presence of attractive features (e.g. architectural design, building variety, pedestrian and bicycle traffic, vegetation, signage)?	Yes	No		
18. Are <u>comfort features</u> visible in this <u>segment</u> ?				
Presence of comfort features (e.g. shade trees, benches, or other types of amenities)?	Yes	No		

	Date:	_ Start Time:	_ Stop Time	:
Audit Tool	Auditor ID #:	_ City:	_ Census Tra	act #:
Checklist Version				
	Segment ID:			
19. Is <b>air pollution</b> visible or detectable	through odors in this	segment?		
			Yes	No
Presence of air pollutants (e.g. di	esel fumes, factory er	missions)?		
20 1 1 1 1 1 1 1 1 1	40			
20. Is <b>noise pollution</b> audible in this <b>seg</b>	ment?			
			Yes	No
Presence of loud ambient sounds	(e.g. trains, construct	non, factories)?		
21. Is <b>physical disorder</b> visible in this <b>se</b>	egment?			
			Yes	No
Presence of physical disorder (e.	g. litter, rubbish, graft	iti, broken glass, or		
discarded items)?	8,, 8	8-11-24		
22. Is <b>physical disorder</b> visible in this <b>se</b>	namant?			
	egment!			
Rating Criteria			Yes	No
a. Are there whole or broken bee yards, or alleys?	r or liquor bottles or c	cans visible in streets,		
b. Are there cigarette or cigar bu	tts or discarded cigare	tte nackages on sidewalk		
or in gutters?	tts of discurded eigure	tte packages on side want		
c. Are there condoms on the side	walk, in gutters, or or	the street?		
d. Are there needles, syringes, or	drug-related paraphe	rnalia on sidewalk, in		
gutters, or on the street?			_	_
e. Is there garbage, litter, or brok	en glass in the street of	or on the sidewalks?		
f. Are there abandoned cars?				
<ul><li>g. Is there graffiti on the building</li><li>h. Are there broken windows on</li></ul>				
	one contains.			
SIGNAGE	12			
23. What <b>types of signs</b> are visible in this	segment?			
Sign Type		Vis	ible Not	Visible
a. Cultural or religious message	or event?			
b. Political message or event?			J ¬	
c. Neighborhood/social message	or event?		_ 	
<ul><li>d. "Share the road" sign?</li><li>e. Other pedestrian or bicyclist fi</li></ul>	iandly traffic sign?		ا ا	
f. Physical activity message?	ichary traffic sign:		_	
g. Athletic event?				
h. Other entertainment or event?				
i. Neighborhood/crime watch (e.	g., drug-free zone)?			
j. Security warning sign?				
k. No trespassing/beware of dog	?			
1. Tobacco or alcohol billboard?				
m. Fast food billboard?				
<ul><li>n. Physical activity billboard?</li><li>o. Unreadable sign or billboard?</li></ul>				
o. Omeadadie sign of dimboard?		_	_	$\overline{}$

# Audit Tool Checklist Version

Date:	Start Time:	Stop Time:
Auditor ID #:	City:	Census Tract #:
Street Name:	-	
Segment ID:		

### SOCIAL ENVIRONMENT

24. Are **people** visible in this **segment**?

Rating Criteria	Yes	No
a. Are there any people visible in this segment?		
b. Are there any children visible in this segment (i.e., less		
than 13 years old)?	_	
d. Are there children engaging in active behaviors [e.g.,		
playing a sport, running, climbing]?		
c. Are there any teenagers or adults visible in this segment		
(i.e., 13 to 65 years old)?		
d. Are there teenagers or adults engaging in active behaviors		
[e.g., walking, biking, playing a sport]?		
e. Are there any older adults visible in this segment (i.e., 65		
years or older)?		
f. Are there older adults engaging in active behaviors (e.g.,	Yes	No
walking, biking, jogging, playing a sport)?		
g. Are there people stopping to talk or greet one another?		
h. Are there people fighting, acting hostile or threatening?		
i. Are there stray dogs or animals in the segment (i.e., not		
squirrels or rabbits)?		
. I		

Comments: